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**Mockingbird ISD [Insert District Information Here]**

**Outline for 30-hour G/T Professional Development**

**Nature and Needs of Gifted Students**

1/5 Face-to-Face Components for Gifted/Talented (G/T) 30-Hour Training

1. Levels of Giftedness
2. IQ ranges
3. Asynchronous Development
4. History of Gifted Education
5. Legal
6. Conceptual
7. *The Texas State Plan for the Education of Gifted/Talented Students*
8. State Goal
9. Five Sections of the State Plan
10. In compliance/Recommended/Exemplary
11. Behaviors and Characteristics of Gifted Learners
12. Social Emotional Needs of Gifted Learners
13. Service Options for Serving Gifted Learners

**Student Identification/Assessment of Gifted Students**

2/5 Face-to-Face Components for G/T 30-Hour Training

1. G/T Identification Process Overview
2. Guiding Principles for Student Identification
3. Barriers to Student Identification
4. *The Texas State Plan for the Education of Gifted/Talented Students*
5. State Goal (Review)
6. Section 1: Student Assessment
7. G/T Identification Process in Phases
8. Phase I: Referral
9. Phase II: Assessment
10. Phase III: Determination of Educational Need
11. Additional Required Elements of Written Identification Policies
12. Reassessment
13. Furlough
14. Exit
15. Transfer
16. Appeals

**Curriculum and Instruction for Gifted Students**

3/5 Face-to-Face Components for G/T 30-Hour Training

1. *The Texas State Plan for the Education of Gifted/Talented Students*
2. State Goal
3. Curriculum and Instruction
4. Strategies for Teaching G/T Students
5. Differentiation Strategies
6. G/T Teacher Toolkit 1: <http://jukebox.esc13.net/01_TeacherToolkit_2017/HTML_files/gt_home.html>
7. G/T Teacher Toolkit 2: <http://jukebox.esc13.net/02_TeacherToolkit_2017/gtt2_home.php>

III. Strategies for Teaching Advanced Content

A. Depth

B. Complexity

IV. Advanced Product Development

A. Research

B. Texas Performance Standards Project: [www.texaspsp.org](http://www.texaspsp.org)