**![C:\Users\juoneal\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0VN4PZ60\MC900127814[3].wmf]()Mockingbird ISD**

 **[Insert District Informaton Here]**

 **G/T Curriculum Framework**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Skills** | **K** | **1** | **2** | **3** | **4** | **5** | **6** |
| **1. Development of Questions** |
|  Brainstorming research questions  | I | I | D | D | D | D | D |
| **2. Sources of Information** |
|  Primary sources | I | I | D | D | D | D | D |
|  Secondary sources | I | I | D | D | D | D | D |
| **3. Collection of Data** |
|  Note taking | I` | I | I | D | D | D | D |
|  Paraphrasing | I | I | I | D | D | D | D |
|  Valid and reliable sources | I | I | I | D | D | D | D |
|  Reference materials | I | I | I | D | D | D | D |
| **4. Analysis & Interpretation of Data** |
|  Conclusions and generalizations | I | I | I | D | D | D | D |
|  Compare and contrast | I | I | D | D | D | D | D |
|  Patterns and relationships | I | I | D | D | D | D | D |
|  Fact and opinion | I | I | I | D | D | D | D |
|  Predicting consequences | I | I | I | D | D | D | D |
| **5. Product Development** |
|  Written presentation | I | I | I | D | D | D | D |
|  Oral presentation | I | I | I | I | D | D | D |

**Scope and Sequence of Skills—K–6**

Gifted/Talented (G/T) curriculum in Mockingbird ISD’s elementary schools will assure that identified gifted students will have a foundation that will lead to the development of advanced-level products and/or performances.

I—Introduce D—Develop