**C:\Users\juoneal\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0VN4PZ60\MC900127814[3].wmfMockingbird ISD**

**[Insert District Informaton Here]**

**G/T Curriculum Framework**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Skills** | **K** | **1** | **2** | **3** | **4** | **5** | **6** |
| **1. Development of Questions** | | | | | | | |
| Brainstorming research questions | I | I | D | D | D | D | D |
| **2. Sources of Information** | | | | | | | |
| Primary sources | I | I | D | D | D | D | D |
| Secondary sources | I | I | D | D | D | D | D |
| **3. Collection of Data** | | | | | | | |
| Note taking | I` | I | I | D | D | D | D |
| Paraphrasing | I | I | I | D | D | D | D |
| Valid and reliable sources | I | I | I | D | D | D | D |
| Reference materials | I | I | I | D | D | D | D |
| **4. Analysis & Interpretation of Data** | | | | | | | |
| Conclusions and generalizations | I | I | I | D | D | D | D |
| Compare and contrast | I | I | D | D | D | D | D |
| Patterns and relationships | I | I | D | D | D | D | D |
| Fact and opinion | I | I | I | D | D | D | D |
| Predicting consequences | I | I | I | D | D | D | D |
| **5. Product Development** | | | | | | | |
| Written presentation | I | I | I | D | D | D | D |
| Oral presentation | I | I | I | I | D | D | D |

**Scope and Sequence of Skills—K–6**

Gifted/Talented (G/T) curriculum in Mockingbird ISD’s elementary schools will assure that identified gifted students will have a foundation that will lead to the development of advanced-level products and/or performances.  
  
I—Introduce D—Develop