**Possible Testing Instruments for the Identification of Gifted/Talented Students**

**Compiled by Region 14**

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| **Name of Test** | **What It Measures** | **Publisher** |
| California Tests of Basic Skills | A battery of tests in reading, language, and mathematics designed to provide general measures of the achievement levels of individual children. | CTB-McGraw-Hill |
| IOWA Tests of Basic Skills | An achievement test for students in grades K–8. | Riverside |
| Cognitive Abilities Test 7 | Measures cognitive abilities and learning styles; section 1 is verbal, 2 is quantitative, and 3 is non-verbal.  | Riverside |
| CogAT 7 Screener | An abridged version of the Cognitive Abilities Test 7 that is ideal for identifying kindergartners that might not be nominated for G/T services. | Riverside |
| TTCT-Figural (Torrance Test of Creative Thinking);  | Measures creative ability; contains three 10-minute subtests; scoring takes 30–45 minutes to complete or can be scored by Scholastic Testing. (ages 5–adult) | Scholastic Testing Services, Inc. |
| Naglieri Non-Verbal Ability Test | Measures non-verbal ability. | Pearson Assessment |
| SAGES (Screening Assessment for Gifted Elementary and Middle School Students)  | Assessment contains three subtests: 1) math/science, 2) language arts/social studies, and 3) reasoning (non-verbal). Group test takes about 2 hours to complete. (ages 5–14) | Pro-Ed |
| Scales for Identifying Gifted Students | A norm-referenced parent/teacher rating scale.  | Prufrock Press |
| Slocumb-Payne Teacher Perception Inventory | An inventory that gathers teacher’s perceptions of student’s abilities. Good for identifying students from diverse backgrounds. | Aha! Process Inc.www.ahaprocess.com |
| Environmental Opportunities Profile | The profile determines the degree to which a student’s environment impacts his/her performance in school. | Aha! Process Inc.www.ahaprocess.com |
| Profiles of Creative Ability | Measures creativity. | Pro Ed |