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**Mockingbird ISD**

**[Insert District Informaton Here]**

G/T Exit Request Form

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade level:\_\_\_\_\_\_\_\_\_\_\_\_

Person initiating request: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Purpose for exit request:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Exit Policy:**

A student may be considered for exit from services if it is in his/her best interest and/or if Gifted and Talented services do not seem to be the most educationally appropriate for the student. The petition for exit may be initiated by

request from the parent to exit the student;

request from a teacher, counselor, or administrator to exit the student; or

request from the student to exit services.

Exit from services will be accomplished by petitioning the selection committee for removal. A conference shall be held within ten (10) working days of the request to exit. This conference should include the student, parent(s)/guardian(s), building administrator, G/T teacher(s), classroom teacher(s), and/or counselor.

* If a teacher initiates the petition, that teacher shall provide documentation to support his/her contention for removal from services.
* If a student or parent(s)/guardian(s) requests removal, the district will honor that request after a conference with the selection committee or its representative.

Note: Should a student exit from services, the process shall be accomplished in such a manner to avoid adding undue pressure to the student or parent(s)/guardian(s) and without prejudice. It shall be recognized that the purpose of the G/T services is to best serve the academic and affective needs of the child. Once exited, a student must complete the screening/testing process to be identified G/T.