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**Mockingbird ISD**

 **[Insert District Informaton Here]**

G/T Exit Request Form

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade level:\_\_\_\_\_\_\_\_\_\_\_\_

Person initiating request: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Purpose for exit request:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Exit Policy:**

A student may be considered for exit from services if it is in his/her best interest and/or if Gifted/Talented (G/T) services do not seem to be the most educationally appropriate for the student. The petition for exit may be initiated by

* request from the parent to exit the student;
* request from a teacher, counselor, or administrator to exit the student; or
* request from the student to exit services.

Exit from services will be accomplished by petitioning the selection committee for removal. A conference shall be held within ten (10) working days of the request to exit. This conference should include the student, parent(s)/guardian(s), building administrator, G/T teacher(s), classroom teacher(s), and/or counselor.

* If a teacher initiates the petition, that teacher shall provide documentation to support his/her contention for removal from services.
* If a student or parent(s)/guardian(s) requests removal, the district will honor that request after a conference with the selection committee or its representative.

**Note:** Should a student exit from services, the process shall be accomplished in such a manner to avoid adding undue pressure to the student or parent(s)/guardian(s) and without prejudice. It shall be recognized that the purpose of G/T services is to best serve the academic and affective needs of the child. Once exited, a student must complete the screening/testing process to be identified G/T.